

Christin E. Huggins

The University of Georgia
Department of Communication Studies
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Education

- 2014** **Ph.D.**, Communication Studies,
University of Georgia.
Specialization: Relational communication, Communication theory
Dissertation: *Behavioral and Emotional Responses to Conflict as both a Romantic Partner and a Parent*
Committee: Jennifer A. Samp (Chair), Steven R. H. Beach, Jennifer L. Monahan, Lijiang Shen
- 2010** **M.A.**, Speech Communication,
University of Georgia.
Thesis: *Negotiating Challenges in Relationships: A Goals and Plans based Approach to Message Production During Conflictual Discussions Between Dating Partners*
Committee: Jennifer A. Samp (chair), Jerold L. Hale, Lijiang Shen
- 2008** **B.A.**, Communication Studies
Samford University.
Magna Cum Laude
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Positions Held

- 2014 – Present** **Lecturer**
Department of Communication Studies
University of Georgia.
- 2008 – 2014** **Graduate Teaching Assistant**
Department of Communication Studies
University of Georgia.
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Teaching Experience

Instructor of Record

Empirical Research Methods in Communication

Semesters Taught: Spring 2010 (Co-Instructor), Fall 2010, Spring 2012, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016

Student Profile and Enrollment: Undergraduate majors and minors; one to two sections per semester, enrollment has ranged from 20 to 37 students per section

Interpersonal Communication Theory

Semester Taught: Summer 2013

Student Profile and Enrollment: Undergraduate majors; one section of 23 students

Introduction to Interpersonal Communication

Semesters Taught: Fall 2009, Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Summer 2012, Fall 2012, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016

Student Profile and Enrollment: Undergraduate majors and non-majors; fall and spring semester enrollment is approximately 30 students, summer enrollment ranges from 12 to 30 students

Introduction to Interpersonal Communication – Large Lecture

Semesters Taught: Spring 2016

Student Profile and Enrollment: Undergraduate majors and non-majors; enrollment is approximately 150 students, oversee 2 graduate teaching assistants who are responsible for breakout sections of the course

Teaching Assistant

Communication in Human Society

Semester Taught:	Fall 2008
Student Profile and Enrollment:	Undergraduate majors and non-majors, large lecture course with approximate enrollment of 100 students

Interpersonal Conflict

Semester Taught:	Spring 2009
Student Profile and Enrollment:	Undergraduate majors; enrollment was approximately 30 students

Publications

Huggins, C. E., Sturge-Apple, M. L., & Davies, P.T. (2016, forthcoming). Demand and withdraw behavior and emotion in mother-adolescent conflict. In J. A. Samp (Ed.), *Communicating interpersonal conflict in close relationships: Contexts, challenges, and opportunities*. Routledge.

Shen, L., & **Huggins, C. E.** (2013). Testing the model of influence of presumed influence in a boundary condition: The impact of question order. *Human Communication Research*, 39, 470-491. doi:10.1111/hcre.12013

Bates, C. E., Monahan, J. L., & Rhodes, N. (2012). How neuroticism affects responses to anti-smoking messages. *Health Communication*, 27, 486-497. doi:10.1080/10410236.2011.611237

Bates, C. E., & Samp, J. A. (2011). Examining the effects of planning and empathic accuracy on communication in relational and non-relational conflict interactions, *Communication Studies*, 62, 207-223. doi:10.1080/10510974.2010.517597

Manuscripts in Progress

Huggins, C. E., & Samp, J. A. (in write-up). A multiple goals approach to demand and withdraw behavior in close relationship conflict.

Huggins, C. E., & Samp, J. A. (in write-up). Emotion experience as a predictor of demand and withdraw behavior within conflict.

Huggins, C. E., & Samp, J. A. (in write-up). Say what you feel (or not) to get what you want: Linking goal pursuit and emotional response in close relationship conflict.

Huggins, C. E., Worley, T. R. & Samp, J. A. (in data analysis). A comparison of demand-withdraw behavior between marital and dating conflict interactions.

McNeal, D. M., **Huggins, C. E., & Samp, J. A.** (in write-up). You do, I do, we do: The utility of the trans-theoretical model of change and interdependence theory to evaluate health maintenance behaviors.

Conference Presentations

Huggins, C. E., Samp, J. A., Sturge-Apple, M. L., & Davies, P.T. (2014, November). *Demand and withdraw behavior, emotion, and perceptions of resolution in mother-adolescent conflict*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Chicago, IL.

Huggins, C. E., & Samp, J. A. (2014, April). *Emotion experience as a predictor of demand and withdraw behavior within conflict*. Paper presented to the Interpersonal Communication Division of the Southern States Communication Association, New Orleans, LA.

Huggins, C. E., & Samp, J. A. (2013, November). *A multiple goals approach to demand-withdraw within close relationship conflict*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Washington, DC.

Westerman, S. A., Samp, J. A., & **Huggins, C. E.** (2013, November). *Adaptation during romantic partner conflict: An analysis of goals and adaptive behaviors*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Washington, DC.

Huggins, C. E., & Samp, J. A. (2013, June). *The influence of goals and discussion type on emotional experience and expression within interpersonal conflict*. Paper presented to the Interpersonal Communication Division of the International Communication Association, London. – **Top Three Paper**

Huggins, C. E., & Samp, J. A. (2013, April). *Interpersonal conflict as an emotional and situational experience: Examining trait neuroticism, conflict goals, and resolution*. Paper presented to the Interpersonal Communication Division of the Southern States Communication Association, Louisville.

- Huggins, C. E., Samp, J. A., & Westerman, S. A.** (2012, November). *Interpersonal conflict as an emotional and situational experience: Examining trait neuroticism, conflict goals and resolution*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Orlando.
- Shen, L., & **Huggins, C. E.** (2012, November). *The impact of a common method factor on the influence of presumed influence*. Paper presented to the Mass Communication Division of the National Communication Association, Orlando.
- Bates, C. E., & Samp, J. A.** (2011, November). *Communicating about romantic relationship conflict: The influence of locus of control and relational intimacy on communicative strategies and perceived resolution*. Paper presented to the Interpersonal Division of the National Communication Association, New Orleans.
- Bates, C. E., & Samp, J. A.** (2010, November). *An examination of the influence of planning and empathic accuracy in relational and non-relational conflict interactions*. Paper presented to the Interpersonal Communication Division of the National Communication Association, San Francisco.
- Bates, C. E., Monahan, J. L., & Rhodes, N.** (2010, November). *How neuroticism affects responses to anti-smoking messages*. Paper presented to the Health Communication Division of the National Communication Association, San Francisco.
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Scholarly Awards and Honors

- 2014** **Travel Grant to the Southern States Communication Association Convention**
Department of Communication Studies, University of Georgia
- 2013** **Top Three Paper Award**
Interpersonal Communication Division, International Communication Association, London
- Excellence in Teaching Award, Nominee**
Center for Teaching and Learning, Graduate School of the University of Georgia
- Foreign Travel Assistance Grant**
Office of the Vice President for Research, University of Georgia
- Travel Grant to the National Communication Association Convention**
Graduate School, University of Georgia
Department of Communication Studies, University of Georgia
- Travel Grant to the Southern States Communication Association Convention**
Department of Communication Studies, University of Georgia

- 2012** **Outstanding Teaching Assistant Award**
Center for Teaching and Learning, Graduate School of the University of Georgia
- Travel Grants to the National Communication Association Convention**
Graduate School, University of Georgia
Department of Communication Studies, University of Georgia
- 2011** **Jerold L. Hale Graduate Student Service Award**
Department of Communication Studies, University of Georgia
- 2008** **Omicron Delta Kappa**
The National Leadership Honor Society, Samford University

Service

- 2014 – 2015** **Reviewer**
Journal of Social and Personal Relationships
- Secretary**
Interpersonal Communication Division, Southern States Communication Association
- 2013 – 2014** **Paper Reviewer**
Interpersonal Communication Division, National Communication Association
- Secretary**
Interpersonal Communication Division, Southern States Communication Association
- Invited Paper Reviewer**
Interpersonal Communication Division, Southern States Communication Association
- Nominating Committee, Member**
Interpersonal Communication Division, Southern States Communication Association
- Char, Spotlight Scholar Lecture Series Committee**
Spotlight scholar: Dr. Sandra Petronio
Graduate Forum, Department of Communication Studies, University of Georgia

- 2012 – 2013** **Panel Chair**
Interpersonal Communication Division, National Communication
Association Convention, Orlando
- 2011 – 2012** **Chair, Spotlight Scholar Lecture Series Committee**
Spotlight scholar: Dr. Denise H. Solomon
Graduate Forum, Department of Communication Studies, University of
Georgia
Panel Chair
Interpersonal Communication Division, National Communication
Association Convention, New Orleans
- 2010 – 2011** **President, Graduate Forum**
Department of Communication Studies, University of Georgia
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Invited Lecture

Huggins, C. E. (2013, September). *Managing Conflict: An Emotional Experience*. Invited talk to undergraduates enrolled in “Collaboration Among School Professionals” course, Department of Special Education, University of Georgia.

Professional Memberships

National Communication Association

International Communication Association

Southern States Communication Association

Grant Experience

2015 - Present **Co-Principal Investigator**

Owens Institute for Behavioral Research, University of Georgia – Faculty Seed Grant

“Parent-Adolescent Conflict Interactions: A Triadic Level Analysis of Demand-Withdraw Communication Behaviors and Predictors” – Amount Funded: \$6,760

PI, Jennifer A. Samp, with PI, Christin E. Huggins, University of Georgia

2011 – 2015

Project Manager

National Institute of Health/ Eunice Kennedy Shriver National Institute of Child Health and Human Development (6.1.2010 to 5.31.2015): 5 R01 HD060789

“Emotional Processes in Families: New Methods Capturing Multiple Levels of Analysis”

PI, University of Georgia: Jennifer A. Samp, with PI, University of Rochester, Mount Hope Family Center: Melissa Sturge-Apple