

**Andre Fedd**  
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## **EDUCATION**

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### **Doctor of Philosophy** (Expected May 2023)

*The University of Georgia, Athens, GA*

Major: Communication Studies

Concentration: Interpersonal and Health Communication

Committee: Jennifer Samp, PhD (Chair), Analisa Arroyo, PhD, Soroya J. McFarlane, PhD, Jimmie Manning, PhD (Outside Committee Member; U of Nevada, Reno)

### **Master of Arts**

**August 2016**

*The University of Alabama, Tuscaloosa, AL*

Major: Health Studies

Concentration: Health Education and Promotion

### **Bachelor of Science**

**December 2014**

*The University of Alabama, Tuscaloosa, AL*

Major: General Health Studies

Concentration: Health Education and Promotion

## **RESEARCH AREAS OF INTEREST**

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*Sexual Advice-Seeking, Advice and Support Seeking, Sexual Communication, Sexual Health Disparities, Interpersonal Communication, Communication Theory, Quantitative Research Methods*

## **ACADEMIC APPOINTMENTS**

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### **Graduate Teaching Assistant, August 2020 – Current**

*The University of Georgia, Franklin College of Arts and Sciences, Department of Communication Studies*

### **Graduate School Research Assistant, August 2019 – Current**

*The University of Georgia, Franklin College of Arts and Sciences, Department of Communication Studies*

## **GRANTS AND REWARDS**

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### **Thank-a-Teacher Program, The University of Georgia, Spring, Fall 2021**

- This program allows students and alumni to express appreciation for teachers who have impacted their lives in profound and meaningful ways.

### **National Communication Association Student Caucus Travel Grant**

- Travel grant awarded in the amount of \$300 to cover costs to attend the conference in Seattle, Washington.

**Department of Communication Studies Research Seed Grant, *The University of Georgia***

- Seed grant awarded by the department in the amount of \$1500 to produce a line of research that focuses on how the advisor (i.e., advice-giver) and advice-recipient align or not align in evaluations about the sexual advice-seeking interaction.

**2020-2021 Centers for Research and Engagement in Diversity Seed Grant, *The University of Georgia***

- Seed grant awarded in the amount of \$500 to produce a line of scholarship centered around Black women who experience mental illness and engage in risky sexual behaviors (e.g., condomless sex).

**2019-2023 Graduate School Research Assistantship, *The University of Georgia***

- Competitive graduate school research assistantship awarded to highly qualified students and provide a four-year support pack for selected students.

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**PEER-REFEREED ARTICLES**

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**MANUSCRIPTS UNDER REVIEW**

1. **Fedd, A., & Samp, J.** (*under review*). Towards a Supportive Sexual Communication Theory: A Multiple Goals Perspective.
2. **Fedd, A., & Samp, J.** (*under review*). Advisor and Recipient Evaluation of Sexual Advice-Seeking Partner Effects: Extending Advice Response Theory.
3. **Fedd, A., & Samp, J.** (*under review*). Expanding Advice Response Theory to Sexual Advice-Seeking.

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**MANUSCRIPTS IN PROGRESS**

1. **Fedd, A., & Samp, J.** Giving Emotional Support During Sexual Communicative Interactions in Friendships: Extending the Integrated Model of Advice-Giving (*manuscript in progress*).
2. **Fedd, A., & Samp, J.** Sexual Advice-Seeking Among Friends to Encourage Condom Use: Extending Advice Response Theory. (*revising for journal submission*).
3. **Fedd, A., & Samp, J.** Social Anxiety and Condom Usage in Black Women: Utilizing the theory of gender and power. (*data collection*).

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**COMPETITIVE CONFERENCE SELECTED PAPERS**

1. **Fedd, A., & Samp, J. A.** (2022, May). Advisor and Recipient Evaluation of Sexual Advice-Seeking: Extending Advice Response Theory. A paper accepted for presentation at the annual meeting of the *International Communication*

*Association, Interpersonal Communication, Close Relationships, and Health Division. Paris, France.*

2. **Fedd, A., & Samp, J. A.** (2021, November). Sexual Advice-Seeking Among Friends to Encourage Condom Use: Extending Advice Response Theory. A paper accepted for presentation at the annual meeting of the *National Communication Association, Top Paper Award*, Health Communication Division. Seattle, Washington.
3. Francis, D., Wright, K. McFarlane, D. J., **Fedd, A.**, & Thomas, T. (2021, May – *Virtual due to COVID-19*). Coverage of Maternal Health Disparities in U.S. Print and Online Media. A paper accepted for presentation at the annual meeting for the *International Communication Association*, Health Communication Division.
4. McFarlane, S. J., Francis, D., Wright, K., & **Fedd, A.** (2021, May – *Virtual due to COVID-19*). The Black-White Maternal Health Disparity in the USA: Can the Communication Theory of Identity explain differences in outcomes. A paper accepted for presentation at the annual meeting for the *International Communication Association*, Health Communication Division.
5. **Fedd, A.** & Samp, J. (2020, November – *Virtual due to COVID-19*). The Effects of Sexual Coercion on Relational Uncertainty, Relational-Contingent Self-Esteem, and Jealousy in Romantic Relationships: Is there a connection? A paper accepted for presentation at the annual meeting of the *National Communication Association*, Interpersonal Communication Division. Indianapolis, IN.
6. Doss, N. & **Fedd, A.** (2020, November – *Virtual due to COVID-19*). Stigma, Mental Health, and Graduate School. A paper accepted for presentation at the annual meeting of the *National Communication Association*, Communicating and Caring about Student Health Division. Indianapolis, IN.
7. Anderson-Lewis, C., Darville, G., MacInnes, J., Mercado, R., **Fedd, A.**, & Johnson-Mallard, V. (2018, March). Breaking It Down: Communication Preferences Regarding HPV Information Seeking Behaviors Among Young Adults. A paper accepted for presentation at the annual meeting of the *National Conference on Health Communication, Marketing, and Media*. Atlanta, GA.

## **TEACHING**

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**University of Georgia**, *Franklin College of Arts and Sciences, Department of Communication Studies*

**Spring 2022**, *Graduate Teaching Assistant*

Face-to-Face COMM 3700: Empirical Research Methods

**Fall 2021**, *Instructor of Record*

Face-to-Face COMM 1500: Introduction to Interpersonal Communication

Face-to-Face COMM 1500: Introduction to Interpersonal Communication

**Summer 2021**, *Graduate Teaching Assistant*

Online COMM 3700: Empirical Research Methods

**Spring 2021**, *Instructor of Record*

*Hybrid Asynchronous* COMM 1500: Introduction to Interpersonal Communication  
*Hybrid Asynchronous* COMM 1500: Introduction to Interpersonal Communication

**Fall 2020, Instructor of Record**

*Hybrid (fully online)* COMM 1500: Introduction to Interpersonal Communication

*Hybrid (fully online)* COMM 1500: Introduction to Interpersonal Communication

## **GUEST LECTURES AND PRESENTATIONS**

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**Guest Lecturer, COMM 2600: Communication in Relationships**, “Is Sexual Supportive Communication Important Across Relational Settings?”, Fall 2021, *University of Georgia*

**Guest Lecturer, COMM 3700: Empirical Research Methods**, “Ethics in Research”, Fall 2021, *University of Georgia*

**8<sup>th</sup> Annual ESPRMC Graduate Research Symposium, March 2016**, *University of Alabama*

## **RESEARCH EXPERIENCE**

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### **COMM 8050: Research Practicum with Dr. Jiaying Liu, Fall 2020**

- Collaborated on a manuscript centered around Black college women’s reproductive health care intentions to seek care at student health center
- Conducted data analysis on results from survey instrument that was administered through Qualtrics

### **COMM 8050: Research Practicum with Dr. Jennifer A. Samp, Summer 2020**

- Collaborated on a theoretical manuscript extending an established interpersonal communication theory to advice on sexual related contexts
- Collaborated on a manuscript centered around sexual coercion in romantic relationships

### **COMM 8050: Research Practicum with Dr. Soroya McFarlane, Fall 2019**

- Curated literature for an extended project: “You ok, sis?”
- Aided in coding of literature for analysis
- Provided manuscript assistance on several projects

### **Communication Studies Research Lab Assistant, Fall 2019 – Fall 2019**

- Judged public speaking contest for the Department of Communication Studies
- Managed Department research pool website

### **Research Activity with Dr. Gabrielle Darville, March 2018 – May 2018, Research Assistant, University of Georgia, Athens, GA**

- Collaborated remotely on manuscript #1 on college student’s adherence to HPV vaccinations via eHealth or mHealth
- Coded data on manuscript #2 on HPV behavior priming

**Research Activity with Dr. Lea Yerby, June 2017 – August 2017, Research Assistant, University of Alabama, Tuscaloosa, AL**

- Provided Literature Review Assistance
- Gathered Articles on best clinical-practice guidelines for victims of sexual assault
- Aided with writing for publication in a peer-review journal
- Aided with a sexual assault project

**Scholarly Activity: Literature Review**

Needs Assessment for Sexual Assault Survivors at a Southern Regional Hospital.

**Independent Study with Dr. Pamela Foster, May 2016 - August 2016, Graduate Student, University of Alabama, Tuscaloosa, AL**

- Identified risk factor over the topics of cervical cancer and HIV/AIDS correlation in African American women
- Developed a literature review over the risk factors of cervical cancer and HIV/AIDS in African American women and what best practices that could be used to increase adherence to medical care

**Scholarly Activity: Literature Review**

A Systematic Review of the Risk Factors in Cervical Cancer and HIV/AIDS in African American Women

**Department of Health Sciences Poster Presentation Conference, October 2015, The University of Alabama**

**PROFESSIONAL AFFILIATIONS**

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International Communication Association, *Member, July 2020 – Current*  
National Communication Association, *Member, August 2019 – Current*  
Society for Public Health Education, *Member, September 2018 – Current*  
American Public Health Association, *Member, August 2017 – Current*

**Editorial Board**

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*Health Education & Behavior (2021), Guest Editorial Board, Special Issue “Future of Health Education & Behavior”*

**Ad-hoc Journal Reviewer**

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*Journal of Social and Personal Relationships (2022)*  
*Health Education & Behavior (2020)*

**PROFESSIONAL APPOINTMENTS**

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**Knower/Miller Awards Committee, December 2021-December 2022**, Interpersonal Communication Division, *National Communication Division*

**Paper Reviewer, November 2021**, Health Communication Division, *International Communication Division (ICA)*

**Paper Reviewer, April 2021**, Health Communication Division, *National Communication Association (NCA)*

**Planning Committee, April 2020 – Current**, *Society for Public Health Education (SOPHE)*

**Abstract Reviewer, March 2018, 2020**, *American Public Health Association (APHA)*

## **SERVICE**

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### **University of Georgia**

**SPOTLIGHT SCHOLAR Co-Chair**, *Department of Communication Studies Graduate Forum, Fall 2020- Spring 2021*

- Elected and invited communication studies scholars from the discipline (i.e., Interpersonal and Health or Rhetoric) to visit the department to speak to the department about their research
- Worked with department staff in preparing for and promoting event
- Helped facilitate the travel of the Spotlight Scholar
- Booked relevant rooms for hosting Spotlight Scholar event
- Encouraged thoughtful conversation between the Spotlight Scholar and the graduate student body

**Graduate and Professional Scholars, Member, Spring 2020 – Spring 2020**

- Encouraged and provided support to minority graduate students
- Provided support on navigating graduate school and provided resources to them

**Graduate Student Association, Graduate Council Member, Fall 2019 – Spring 2020**

- Voted and created a constitution that provides rights for graduate students
- Advocated on the behalf of graduate students at-large to create resources that would make their graduate school experience beneficial
- Advocated on the behalf of the Department of Communication Studies as a representative at Graduate Student Association meetings to facilitate communication between graduate students, administration, and faculty members