

# Christin E. Huggins, Ph.D.

Department of Communication Studies  
The University of Georgia  
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## EDUCATION

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- 2014                      **Ph.D., University of Georgia**, Communication Studies
- 2010                      **M.A., University of Georgia**, Speech Communication
- 2008                      **B.A., Samford University**, Communication Studies, *Magna Cum Laude*

## ACADEMIC APPOINTMENTS

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- 2020 –                      **Senior Lecturer**, Department of Communication Studies, University of Georgia
- 2014 –2020                **Lecturer**, Department of Communication Studies, University of Georgia
- 2008 – 2014                **Graduate Teaching Assistant**, Department of Communication Studies  
University of Georgia

## TEACHING EXPERIENCE

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### **Instructor of Record:** *Lecturer*

- COMM 1500                Introduction to Interpersonal Communication
- COMM 1500E                Introduction to Interpersonal Communication (Online format)
- COMM 1500LL                Introduction to Interpersonal Communication (Large-lecture format)
- COMM 3350                Special Topics in Interpersonal Communication – Nonverbal Communication in  
Close Relationships
- COMM 3510                Nonverbal Communication in Close Relationships
- COMM 3700                Empirical Research Methods in Communication

### **Instructor of Record:** *Graduate Student*

- COMM 1500                Introduction to Interpersonal Communication
- COMM 3500                Interpersonal Communication Theory
- COMM 3700                Empirical Research Methods in Communication

**Co-Instructor of Record:** *Graduate Student*

COMM 3700            Empirical Research Methods in Communication

**Teaching Assistant**

COMM 1010            Communication in Human Society

COMM 4540            Interpersonal Conflict

**STUDENT RESEARCH MENTORING**

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**COMM 4930: Directed Study**

2016                    Fall: 2 students for a total of 8 credit hours  
                             Spring: 3 students for a total of 12 credit hours

2015                    Fall: 1 student for 4 credit hours  
                             Spring: 8 students for a total of 32 credit hours

2014                    Fall: 1 student for a total of 4 credit hours  
                             Spring: 5 students for a total of 20 credit hours  
                             Summer: 1 student for a total of 4 credit hours

2013                    Fall: 8 students for a total of 32 credit hours  
                             Spring: 8 students for a total of 32 credit hours

2012                    Fall: 4 students for a total of 16 credit hours  
                             Spring: 3 students for a total of 12 credit hours

2011                    Fall: 6 students for a total of 24 credit hours

2010                    Summer: 4 students for a total of 16 credit hours  
                             Spring: 4 students for a total of 16 credit hours

**SERVICE**

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**Department**

2020                    **Director, Standardization of COMM 1500 online course**  
Spear-headed the creation of a standardized course shell of COMM 1500, working with faculty and graduate students. Final product provided to the department's 40 graduate students to alleviate difficulty of the hybrid format of instruction for fall 2020.

**Faculty Liaison for Interpersonal and Health, Undergraduate Teaching Assistant Program**  
Recruited undergraduate majors to serve as undergraduate teaching assistants for COMM 1500. Led trainings of 3 undergraduates for classroom facilitation of activities and discussions. Coordinated scheduling of undergraduate and faculty member partnerships.

**Member, Lecturer Policy Committee**  
Provided feedback on teaching and service for a Lecturer's 3-year review

**Faculty Mentor, Adjunct Instructor**

Mentored a new lecturer in the organization and development of her COMM 3700: Empirical Research Methods in Communication course. Mentoring includes principle course assignments, survey creation, and data analysis execution.

**Training Graduate Students in Teaching Large Lecture Courses**

Trained and mentored two Masters students who were teaching assistants in my large lecture course skills for engaging students in large and small class sizes along with creation of assessments of student learning

2019

**Training Graduate Students in Teaching Large Lecture Courses**

Trained and mentored two Masters students who were teaching assistants in my large lecture course skills for engaging students in large and small class sizes along with creation of assessments of student learning

**Master of Ceremonies, Public Speaking Contest**

Served as the Master of Ceremonies for the undergraduate students public speaking contest

**Member, Instructor Search Committee**

Search for Limited Term Instructor in Interpersonal Communication

2018

**Training Graduate Students in Teaching Large Lecture Courses**

Trained and mentored two Masters students who were teaching assistants in my large lecture course skills for engaging students in large and small class sizes along with creation of assessments of student learning

2017 – 2018

**Chair, Lecturer Promotion Guidelines**

Served as the primary lecturer contact for the development of a senior lecturer promotion document to guide current and future lecturers in the department

**Faculty Mentor, Tenure-Track Faculty**

Mentored new tenure-track faculty member in the development of her COMM 3700: Empirical Research Methods in Communication course. Mentoring includes organization of course schedule, principle course assignments, and execution of lectures on challenging topics such as data analysis.

**Faculty Mentor, Lecturer**

Mentored a new lecturer in the organization and development of her COMM 3700: Empirical Research Methods in Communication course. Mentoring includes principle course assignments, survey creation, and data analysis execution.

2016

**Training Graduate Students in Teaching Large Lecture Courses**

Trained and mentored two Masters students who were teaching assistants in my large lecture course skills for engaging students in large and small class sizes along with creation of assessments of student learning

2014

**Training Graduate Students in Teaching Research Skills**

Trained and mentored two Masters students in instructing undergraduate students in the process of observational coding.

- 2013 – 2014      **Chair, Spotlight Scholar Lecture Series Committee**  
Graduate Forum, Spotlight scholar: Dr. Sandra Petronio
- 2013      **Training Graduate Student in Teaching Research Skills**  
Trained a Masters student in coding paralinguistics and demand/withdraw behavior. Mentored the student in instructing undergraduate students in the process of observational coding.
- 2012      **Training Graduate Students in Research**  
Trained students in observational coding of demand/withdraw behavior as well as verbal and nonverbal expression of emotion
- 2011      **President of Graduate Forum**
- 2010 – 2011      **Chair, Spotlight Scholar Lecture Series Committee**  
Graduate Forum, Spotlight scholar: Dr. Denise H. Solomon
- University**
- 2020      **Founding Member, Well-being Advisory Committee for UGA**  
Invited to serve as a founding member of the committee comprised of faculty and staff across campus invested in student, faculty, and staff health and well-being. Committee focuses on moving forward the well-being initiative of the university with the aim of identifying opportunities for well-being and creating a University culture in which physical, mental, and emotional well-being is a foundational element.
- Faculty Supervisor, UGA Young Dawgs Program**  
Currently serving as a faculty supervisor for a Georgia high school student who is interested in studying communication within close relationships. Supervision of approximately 120 internship hours in the Communication Studies Department and completion of an end-of-semester research presentation.
- Co-creator, Faculty Toolkit for Student Academic Success and Wellbeing**  
The toolkit is an artifact resulting from a University of Georgia Faculty Learning Community on Academic Success and Wellbeing. The artifact serves as a resource for faculty to integrate personal and student wellbeing into their behavior modeling and course design toward the goal of improving student mental, physical, and emotional health which are known predictors of student academic success. The toolkit aligns with the University's 2025 vision statement.
- 2019      **Co-creator, Active Learning Techniques Website and Qualtrics Companion**  
The website and Qualtrics companion tool are the artifact resulting from a University of Georgia Faculty Learning Community on the Intersection of Active Learning and Student Development. The artifact serves as a resource for instructors to purposefully choose active learning techniques to meet the learning outcomes of their students based on course-level, class-size, and classroom set-up.
- Student Marshal for Spring Commencement**  
Franklin College of Arts and Sciences, Faculty Representative

## Professional

- 2014 – 2016      **Reviewer**, *Journal of Social and Personal Relationships*
- 2013 – 2016      **Secretary**, Interpersonal Communication Division, Southern States Communication Association
- 2013 – 2014      **Paper Reviewer**, Interpersonal Communication Division, National Communication Association
- Invited Paper Reviewer**, Interpersonal Communication Division, Southern States Communication Association
- Nominating Committee Member**, Interpersonal Communication Division, Southern States Communication Association
- 2012              **Panel Chair**, Interpersonal Communication Division, National Communication Association Convention, Orlando
- 2011              **Panel Chair**, Interpersonal Communication Division, National Communication Association Convention, New Orleans

## INVITED LECTURES

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- 2020              *Diverse Communication*. Invited presentation to C.L.A.S.S. Advocate and Resident Assistant Team Training Conference, University Housing, University of Georgia.
- Personality in Marriage*. Invited presentation to Marriage and Family Series, Watkinsville First Baptist Church, Watkinsville, Georgia.
- Healthy Communication and Conflict Management in Marriage*. Invited presentation to Marriage and Family Series, Watkinsville First Baptist Church, Watkinsville, Georgia.
- 2019              *The Art of Communication*. Invited presentation to Residential Programs and Services Graduate/Professional Team, University Housing, University of Georgia.
- 2013              *Managing Conflict: An Emotional Experience*. Invited talk to undergraduates enrolled in “Collaboration Among School Professionals” course, Department of Special Education, University of Georgia.

## STUDENT SERVICE

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Honors Option Advisor 2020

COMM 3510: Nonverbal Communication in Close Relationships; Caroline, Cravens and Zoe Rudman

UGA Career Center Acknowledgement 2019, 2018, 2016, 2015

*Identified by a graduate as a significant contributor to career development and achievement*

Successful Letters of Recommendation

*Letters were written for each student for a particular degree program, educational or employment opportunity for which the student was selected. Year/semester indicates when the letter was submitted.*

<b>Year/Semester</b>	<b>Student</b>	<b>Degree Program/Opportunity</b>	<b>Institution Accepted</b>
2020 Spring	Cartwright, Anna Kate	MA, Advertisting and Public Relations	Grady College, UGA
2020 Spring	Juliao, Anna	MPH, Health Policy and Management	College of Public Health, UGA
2020 Spring	Thomas, Colin	Study Abroad Scholarship, Freiburg	Franklin College, UGA
2019 Fall	Griffin, Kelly	Study Abroad Scholarship, London	UGA
2019 Spring	Floyd, Rachel	MA, Public Relations	Grady College, UGA
2019 Spring	Olliff, Lanier	Masters of Accountancy	Terry College, UGA
2018 Fall	Ballard, Ashley	Bachelor of Science in Nursing	Augusta University
2018 Fall	Brown, Mackay	Study Abroad, Chile & Peru	UGA
2018 Fall	Choi, Leah	Honors College	UGA
2018 Fall	McBride, Carolyn	Life Coach, Social Services of Miami Valley	Catholic Social Services
2018 Fall	Roberts, Allison	MA, Communication Studies	UGA
2018 Spring	Clements, Caliope	Media Coordinator	Lenz Marketing
2017 Fall	Nichols, Kayla	Study Abroad Scholarship, Cortona	UGA
2017 Fall	Thomas, Hannah	Study Abroad, Freiburg	UGA
2017 Spring	Ives, Lawson	Institute for Leadership Advancement	Terry College, UGA
2016 Fall	Yarbrough, Madison	AB, Public Relations	Grady College, UGA
2016 Spring	Ives, Lawson	Study Abroad Scholarship, Sydney	UGA
2015 Fall	Toomey, Nick	MA, Communication Studies	UGA
2015 Spring	Kranowitz, Alyssa	Study Abroad, Oxford	UGA
2015 Spring	Jackson, Madeline	MS, Communication Sciences & Disorders	Georgia State University

#### **AWARDS, GRANTS AND SCHOLARLY HONORS**

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- 2020           **Excellence in Undergraduate Teaching, Nominee**  
Franklin College of Arts & Sciences, University of Georgia
- 2019           **Honored with Contribution to the Communication Studies Fund and the Robert J. Warren Graduate Fellowship Fund**  
University of Georgia, *Given by Kathryn A. Reeves, COMM 1500 and COMM 3700*
- 2016           **Excellence in Undergraduate Teaching, Nominee**  
Franklin College of Arts & Sciences, University of Georgia
- 2015           **Faculty Seed Grant** for \$6,760  
Owens Institute for Behavioral Research, University of Georgia
- 2013           **Excellence in Teaching Award, Nominee**  
Center for Teaching and Learning, University of Georgia  
**Top Three Paper Award**  
Interpersonal Communication Division, International Communication Association Convention
- Foreign Travel Assistance Grant**  
Office of the Vice President for Research, University of Georgia
- 2012           **Outstanding Teaching Assistant Award**  
Center for Teaching and Learning, University of Georgia
- 2011           **Jerold L. Hale Graduate Student Service Award**  
Department of Communication Studies, University of Georgia

## CONTINUING EDUCATION

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- 2020            **University System of Georgia Teaching and Learning Conference**  
Focused on best practices for promoting engaged student learning
- 2019 – 2020    **Faculty Learning Community: Intersections of Academic Success and Wellbeing in Learning Environments**  
Center for Teaching and Learning, University of Georgia
- 2019            **University System of Georgia Teaching and Learning Conference**  
Focused on best practices for promoting engaged student learning
- 2018 – 2019    **Faculty Learning Community: Intersection of Active Learning, Student Development, and Student Success**  
Center for Teaching and Learning, University of Georgia
- 2018            **Innovation in Teaching Conference**  
One-day conference highlighted inventive practices in higher education
- Facilitating Discussion Workshop**  
Center for Teaching and Learning, University of Georgia
- Mid-semester Formative Evaluation for COMM 3350**  
Center for Teaching and Learning, University of Georgia

## PUBLICATIONS

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- Huggins, C. E.**, Sturge-Apple, M. L., & Davies, P.T. (2017). Demand and withdraw behavior and emotion in mother-adolescent conflict. In J. A. Samp (Ed.), *Communicating interpersonal conflict in close relationships: Contexts, challenges, and opportunities* (pp. 165-184). New York: Routledge.
- Shen, L., & **Huggins, C. E.** (2013). Testing the model of influence of presumed influence in a boundary condition: The impact of question order. *Human Communication Research, 39*, 470-491. doi:10.1111/hcre.12013
- Bates, C. E.**, Monahan, J. L., & Rhodes, N. (2012). How neuroticism affects responses to anti- smoking messages. *Health Communication, 27*, 486-497. doi:10.1080/10410236.2011.611237
- Bates, C. E.**, & Samp, J. A. (2011). Examining the effects of planning and empathic accuracy on communication in relational and non-relational conflict interactions, *Communication Studies, 62*, 207-223. doi:10.1080/10510974.2010.517597

## CONFERENCE PRESENTATIONS

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- Brunow, B., Ciarimboli, E., Colvard, N., **Huggins, C. E.**, & Hunt, A. (2019, April). *Beyond content: Exploring the critical link between active learning and student development*. Workshop presented to the University System of Georgia teaching and Learning Conference. Athens, GA. (authors listed alphabetically)
- McNeal, D., Samp, J. A., & **Huggins, C. E.** (2017, October). *Physical activity, healthy eating, and romantic relationships: Does interdependence matter?* Paper presented to the International Conference on Communication in Healthcare and Health Literacy. Baltimore, MD.

- Huggins, C. E., Samp, J. A., Sturge-Apple, M. L., & Davies, P.T.** (2014, November). *Demand and withdraw behavior, emotion, and perceptions of resolution in mother-adolescent conflict*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Chicago, IL.
- Huggins, C. E., & Samp, J. A.** (2014, April). *Emotion experience as a predictor of demand and withdraw behavior within conflict*. Paper presented to the Interpersonal Communication Division of the Southern States Communication Association, New Orleans, LA.
- Huggins, C. E., & Samp, J. A.** (2013, November). *A multiple goals approach to demand- withdraw within close relationship conflict*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Washington, DC.
- Westerman, S. A., Samp, J. A., & **Huggins, C. E.** (2013, November). *Adaptation during romantic partner conflict: An analysis of goals and adaptive behaviors*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Washington, DC.
- Huggins, C. E., & Samp, J. A.** (2013, June). *The influence of goals and discussion type on emotional experience and expression within interpersonal conflict*. Paper presented to the Interpersonal Communication Division of the International Communication Association, London. – **Top Three Paper**
- Huggins, C. E., & Samp, J. A.** (2013, April). *Interpersonal conflict as an emotional and situational experience: Examining trait neuroticism, conflict goals, and resolution*. Paper presented to the Interpersonal Communication Division of the Southern States Communication Association, Louisville.
- Huggins, C. E., Samp, J. A., & Westerman, S. A.** (2012, November). *Interpersonal conflict as an emotional and situational experience: Examining trait neuroticism, conflict goals and resolution*. Paper presented to the Interpersonal Communication Division of the National Communication Association, Orlando.
- Shen, L., & **Huggins, C. E.** (2012, November). *The impact of a common method factor on the influence of presumed influence*. Paper presented to the Mass Communication Division of the National Communication Association, Orlando.
- Bates, C. E., & Samp, J. A.** (2011, November). *Communicating about romantic relationship conflict: The influence of locus of control and relational intimacy on communicative strategies and perceived resolution*. Paper presented to the Interpersonal Division of the National Communication Association, New Orleans.
- Bates, C. E., & Samp, J. A.** (2010, November). *An examination of the influence of planning and empathic accuracy in relational and non-relational conflict interactions*. Paper presented to the Interpersonal Communication Division of the National Communication Association, San Francisco.
- Bates, C. E., Monahan, J. L., & Rhodes, N.** (2010, November). *How neuroticism affects responses to anti-smoking messages*. Paper presented to the Health Communication Division of the National Communication Association, San Francisco.

## **GRANT EXPERIENCE**

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2015 – 2017    **Co-Principal Investigator, “Parent-Adolescent Conflict Interaction”**



Owens Institute for Behavioral Research, University of Georgia (2.19.2015 to 2.8.2017)

PI, University of Georgia: Christin E. Huggins, with PI: Jennifer A. Samp

2011 – 2015 **Project Manager**, *“Emotional Processes in Families: New Methods Capturing Multiple Levels of Analysis”*

National Institute of Health/ Eunice Kennedy Shriver National Institute of Child Health and Human Development (6.1.2010 to 5.31.2015): 5 R01 HD060789

PI, University of Georgia: Jennifer A. Samp, with PI, University of Rochester, Mount Hope Family Center: Melissa Sturge-Apple

## **PROFESSIONAL MEMBERSHIPS**

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National Communication Association

International Communication Association

Southern States Communication Association

Christian Faculty Forum, University of Georgia